

Kacey Lynn Hopson, Ph.D.

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SUMMARY OF QUALIFICATIONS:

- Dedicated to professional development as demonstrated by acting as the Interim Director for the Center for Teaching and Learning for 2 years, professional membership, conference presentations, faculty workshops delivered, K-12 educator workshops delivered, and conference attendance.
- Wide range of college teaching responsibilities including educational psychology, pedagogy, curriculum and instruction, assessment, elementary and secondary Health and Physical Education methods, health education, lifeguarding, water safety instruction, pool operation and maintenance, fitness education, activity, and pedagogical content knowledge courses.
- Scholarship includes experience with grant-writing, fund-raising, survey, program evaluation, single-case design, and qualitative and quantitative research.
- Service oriented as demonstrated by service to the National Association for Kinesiology in Higher Education (NAKHE) as Vice-President, design and implementation of physical activity programming at the elementary school level, faculty advisor for the Kinesiology and Health Majors' Club, North Carolina Alliance for Athletics, Health, Physical Education, Recreation, Dance – Sport Management's (NCAAHPERD-SM) Professional Development Committee, ECSU Delegate to the UNC Faculty Assembly, (2021-2022) Faculty Assembly Executive Committee Group 2 Delegate, (2021-2022) Faculty Assembly Parliamentarian.

EDUCATION:

Doctor of Philosophy in Kinesiology 2010

West Virginia University, Morgantown, WV

Emphasis: Physical Education Teacher Education

Cognate Area: School Health Education/Community Health

Dissertation Topic: Out-of-School Elementary Physical Activity Programming

Master of Science in School Health Education 2009

West Virginia University, Morgantown, WV

Master of Arts in Secondary Education 2007

West Virginia University, Morgantown, WV

Bachelor of Arts in English 2005

West Virginia University, Morgantown, WV

HONORS AND AWARDS:

2022-2023 Elizabeth City State University Health and Human Studies Departmental Teacher of the Year

- 2022-2023 North Carolina Board of Governors Award for Teaching Excellence, Elizabeth City State University 2nd Runner Up.
- 2021-2022 North Carolina Board of Governors Award for Teaching Excellence, Elizabeth City State University 1st Runner Up.
- 2020-2021 North Carolina Board of Governors Award for Teaching Excellence, Elizabeth City State University 2nd Runner Up.
- 2019-2020 SHAPE America Southern District College/University Health Education Teacher of the Year
- 2019 NCAAHPERD-SM College/University Health Education Teacher of the Year
- 2019 City of Follansbee Thank You for Shining Award Winner
- 2016 Recognized for Distinguished Service as the North Carolina Student Majors' Association Advisor for the North Carolina Alliance for Athletics, Health, Physical Education, Recreation, Dance, and Sport Management, Winston-Salem, NC
- 2016 Brooke High School Wall of Excellence Inductee- Distinguished Alumnus- Eminent Scholar and Educator- 1st year ballot, Wellsburg, WV
- 2015 Follansbee, WV Chamber of Commerce Excellence in Teaching Award
- 2015-2016 Elizabeth City State University Physical Education and Health Departmental Teacher of the Year
- 2014 AIESEP World Congress Best Poster Award 3rd place winner.
- 2014 NAKHE 2014 Hally Beth Poindexter Young Scholar Award Winner
- 2009 West Virginia University, School of Medicine's Department of Community Medicine Certificate of Accomplishment in the MS School of Health Education Program
- 2008-2009 West Virginia University, College of Physical Activity & Sport Sciences Outstanding Physical Education Teacher Education Graduate Student Award

SELECTED LEADERSHIP TRAINING PROGRAMS:

- 2021 BRIDGES Academic Leadership Program for Women, The University of North Carolina at Chapel Hill
- 2019-2020 National Association for Kinesiology in Higher Education Leadership Mentor Program Grant Award
- 2018-2019 Elizabeth City State University Vice-Chancellor Leadership Academy
- 2018-2019 American Association of State Colleges and Universities Emerging Leaders Program
- 2017-2021 ECSU Master Adviser
- 2016-2018 National Association for Kinesiology in Higher Education Department Head Certification Training program endorsement

RESEARCH INTERESTS:

Out-of-School Physical Activity Programs
 Social Justice
 Professional Development

Gamification
 African American Recruitment and Retention
 Teacher Candidate Dispositions

Problem Based Learning

TEACHING INTERESTS:

Health-Related Physical Fitness
Physical Education Methods
Curriculum & Instruction

Health Pedagogy
Pedagogical Content Knowledge

PROFESSIONAL EXPERIENCE:

Interim Director for the Center for Teaching and Learning, Elizabeth City State University 2019-2021

Create mission, strategic plan, and assessment plan for the Center for Teaching and Learning (CTL). Responsible for integration of new and existing technologies in teaching and learning; scholarship of teaching and learning; faculty development sessions; and new faculty orientation. Facilitate collaborative initiatives with academic and support units across campus that foster best practices in teaching and learning. Perform duties as assigned by the Dean, Provost, or Chancellor of the University.

Kinesiology Professor, Tenured, Elizabeth City State University 2021-Current

Kinesiology Associate Professor, Tenured, Elizabeth City State University 2016-2021

Kinesiology Assistant Professor, Elizabeth City State University 2010- 2016

Create, plan, instruct, and evaluate the curriculum and assessment, methods, health education, physical education teacher education, and pedagogical content knowledge courses. Supervise student teachers. Align the Physical Education Teaching concentration with the requirements of the North Carolina Department of Public instruction including implementation of requiring Praxis II scores to earn licensure. Advise Kinesiology students from all 3 concentrations: Physical Education Teaching, Exercise Science, Fitness and Wellness and all 3 minors: Science of Coaching, Health and Wellness Promotion, and Public Health and Sanitation. Attend online course instruction training sessions. Participate on university, state, and national committees (see Committees section of this document). Submit curriculum changes to the University Curriculum Committee. Engage in service activities relevant to the department, college, state, and profession. Perform duties as assigned by the Dean, Provost, or Chancellor of the University.

Accomplishments:

- 2021-2022 University of North Carolina Board of Governors Teaching Excellence Award 1st Runner-Up
- 2020-2021 University of North Carolina Board of Governors Teaching Excellence Award 2nd Runner-Up
- 2019-2020 SHAPE America Southern District College/University Health Education Teacher of the Year
- 2019 NCAAPERD-SM College/University Health Education Teacher of the Year
- 2019 City of Follansbee Thank You for Shining Award Winner
- 2016 Brooke High School Wall Of Excellence Inductee, Follansbee, West Virginia
- 2015 Follansbee, WV Chamber of Commerce Excellence in Teaching Award
- 2015-2016 Health and Physical Education Departmental Teacher of the Year Award Winner
- Named the NAKHE 2014 Hally Beth Poindexter Young Scholar

- Elected Secretary of NAKHE 2015-2017
- Selected to be the adviser for the NCAAHPERD-SM Student Majors' Association

Kinesiology/ Health Program Coordinator, Elizabeth City State University 2016- 2018

Facilitate the creation of a Bachelor of Science degree in Kinesiology, minor in Science of Coaching, and minor in Health and Wellness Promotion. Initiate planning a Master of Science degree in Kinesiology. Initiate planning an interdisciplinary Bachelor of Science in Health and Wellness Promotion with intent to plan a Master of Science in Rural Health Promotion linked to the Bachelor of Science degree. Conduct program evaluation of all programs within the Kinesiology and Health program area. Organize the scheduling of courses for all Kinesiology and Health program areas. Facilitate updating of equipment, facilities, equipment, and technologies. Establish community college partnerships and setting up Kinesiology and Health articulation agreements. Design, conduct, and analyze program assessment data for local, state, and national accreditation. Prepare the departmental schedule of classes for fall, spring and summer sessions for: Kinesiology, Physical Education/Basic Instruction Program General Education Classes, Sport Management, Health, and Public Health prefixed courses. Conduct regular program meetings. Perform duties as assigned by the Dean, Provost, or Chancellor of the University.

PE&H Program Coordinator, Elizabeth City State University 2010-2012 &
2015-Current

Evaluate the Physical Education Teaching curriculum. Align the Physical Education Teaching concentration with the Re-Visioning process of the North Carolina Department of Public instruction including creating Hallmark assignments and rubrics to evaluate such assignments. Create SACS assessment protocols for the Physical Education Teaching concentration. Advise Physical Education Teaching concentration students. Participate on University, state, and national committees (see Committees section of this document). Re-establish the Kinesiology & Health Club at ECSU. Submit curriculum changes to the University Curriculum Committee. Perform duties as assigned by the Dean, Provost, or Chancellor of the University.

Graduate Teaching Assistant, West Virginia University 2007-2010

Plan, instruct, and evaluate courses in the physical education teacher education and basic instruction programs. Supervise pre-service teachers in various field placements including student teaching. Conduct research related to professional development opportunities in the state and comprehensive school physical activity programs. Engage in service activities relevant to the department, college, state, and profession.

Accomplishments:

- Conducted a survey research project that investigated the effectiveness of the West Virginia Health and Physical Education Leadership Academy
- Completed a survey research project that examined the professional development needs of the physical education teachers in the state of West Virginia
- Earned a \$5000 to develop and implement two sustainable physical activity programs at a local elementary school. The first program was a summer take-home family-based physical activity program for 3rd, 4th, and 5th grade students. The second program was a semi-structured recess program designed to promote activity for 2nd- 5th grade students. Responsibilities included grant writing,

budget management, program design, participant recruitment, research design, ordering equipment, and locating outside funding.

Graduate Teaching Assistant, West Virginia University 2006

Taught college-aged students study skills related to academic success and managed undergraduate teaching assistants. Students enrolled in the class were on academic probation and at-risk for suspension. Curriculum consisted of time management, study skills, goal setting, memory development and other topics related to student achievement and retention.

Accomplishments:

- Facilitated the development of study skills needed for at-risk students to succeed and assimilate into mainstream college coursework.
- Delivered the program to 47 college students who collectively achieved a passing rate of 95%.

CLINICAL TEACHING EXPERIENCE:

Assistant Coach, Morgantown, WV 2009-2010

Coach the Morgantown Maniacs Women's High School Rugby Football Club. Instruct participants in skill performance and tactical game play. Lead practice sessions and coach during games.

Guard Start Instructor, Morgantown, WV 2009

Volunteered to teach a Red Cross sanctioned Guard Start course for a summer program offered by West Virginia University. Instruction in how to assist someone with symptoms of a head, neck, or back injury, how to perform a lifesaving assist, how to perform CPR, how to perform First Aid, and how to safely monitor a pool and perform junior lifeguarding duties.

Swim Instructor/Head Lifeguard, West Virginia University, Morgantown, WV 2003-2009

Served as Swim Instructor for participants across a developmental perspective (ages 3-80). Taught children with Down Syndrome, ADD, Autism, Turrets Syndrome, Muscular Dystrophy, and Brittle Bone Syndrome. Oriented new lifeguards, organized, directed, and taught swim lessons, assisted with the Lifeguard Training Program, and helped certify new guards. Worked with the Fire Department and ROTC training programs

Student Teacher, Morgantown High School/Westwood Middle, WV 2007

Taught English in the public school system utilizing assignments based on creative writing, research paper writing, grammar, spelling, and reading and analyzing literature. Engaged students with various special needs including learning and behavior disorders.

- Cathy Hults (10th - 11th Grade English Co-Teaching Setting)
- Cindy Parsons (7th Grade English)

Pool Manager, Brooke Hills Park, Wellsburg, WV 2005

Directed the swim lesson program at Brooke Hills Park community pool. Trained and prepared new instructors to teach swim lessons. Supervised the aquatics staff including the training of new instructors. Managed pool operations including chemicals and water quality.

Swim Lesson Instructor, Steubenville High School Pool, Steubenville, OH 2004

Taught swim lessons to participants between the ages of 3-8. Provided differentiated instruction for a child who demonstrated extreme fear of water.

Swim Lesson Director/Lifeguard, Follansbee Pool, Follansbee, WV 2000-2004
Directed and supervised the delivery of all swim lessons. Taught swim lessons to participants between the ages of 4 and 13. Instructed children with Down Syndrome, ADD, and seizure disorders. Guarded the pool and assisted with facility risk management.

PROFESSIONAL AFFILIATION:

American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) now called Society of Health and Physical Education (SHAPE America)
National Association for Sport and Physical Education (NASPE)
National Association for Kinesiology in Higher Education (NAKHE)
North Carolina Association for Health, Physical Education, Recreation, Dance –SM (NCAAHPERD-SM)
Southern District of the American Alliance for Health Physical Education, Recreation and Dance
North Carolina College Conference (NCCC)
Aquatic Exercise Association (AEA)
Association Internationale des Ecoles Superieures d' Education Physique/International Association for Physical Education in Higher Education (AIESEP)
American Council on Exercise (ACE)

RELATED SKILLS:

Communication Skills

- Excellent problem-solving and analytic skills
- Good written and oral communication skills
- Meticulous documentation skills
- Valuable organization skills

Computer Skills

- Established word processing, spreadsheet, database, presentation, and statistical software skills
- Experienced using Twitter, Instagram, and LinkedIn.
- Electronic White Board and SmartBoard technology, ECHO360
- Blackboard Ultra Collaborate

Professional Certification

- Mental Health First Aid Adult Instructor – August 2021
- Mental Health First Aid Adult – August 2021
- ACUE (The Association of College and University Educators) Certificate in Effective College Instruction – May 2020
- ACUE (The Association of College and University Educators) Microcredential in Promoting Active Learning Online – October 2021
- Designing Effective Online Courses (University of North Carolina System) – July 2020
- NAKHE Department Head Certification Training program
- UNC Foundational Coach Training (Inside Track) – August 2020

- Community Action Poverty Simulation Facilitator (Missouri Community Action Network) – November 2018
- Course-Based Undergraduate Research Experiences (CURE) Institute (CUREnet) – May 2020
- Level 1: National Research Mentoring Network (NRMN) Entering Mentoring Training (The Graduate Mentoring Center IUPUI) – June 2020
- American Council on Exercise certified Personal Trainer
- American Council on Exercise certified Functional Training Specialist
- American Council on Exercise certified Weight Management Specialist
- American Red Cross certified First Aid/CPR/AED Instructor
- Physical Best Health Fitness Specialist
- Physical Best Health Fitness Instructor
- Aquatic Exercise Association Water Aerobics Instructor
- Safe Zone Certified
- SPARK K-2 Certified
- SPARK 3-6 Certified
- White Crow Yoga- Aqua Yoga Instructor
- Aquatic Facility Technician
- Aquatic Facility Technician Instructor

PEER REVIEWED SCHOLARLY PAPERS:

DiGiacinto, K.L. & Hemphill, M. (2021). Overcoming barriers to building rock star graduate school applications. *The North Carolina Journal*. Spring 2021, May.

DiGiacinto, K.L. Culp, B., Hersman, B, James-Hassan, M. & Johnson, B. (2020). Navigating the waters: Lessons learned from junior PETE faculty. *International Journal for Kinesiology in Higher Education*, 4:1, 18-17. [DOI: 10.1080/24711616.2019.1642816](https://doi.org/10.1080/24711616.2019.1642816)

DiGiacinto, K. L., Bulger, S. M., & Wayda, V. (2017). Rethinking PETE program admissions to include teacher candidate dispositions. *Physical Educator*, 74(1), 63-84. doi: <http://dx.doi.org/10.18666/TPE-2017-V74-I1-7086>

DiGiacinto, K.L. (2016). PE followed me home today: Effects of an activity challenge on youth summer physical activity. *North Carolina Association of Athletics, Health, Physical Education, Recreation, Dance, and Sport Management Journal*. Fall 2016, 34-51.

Bulger, S., Braga, L., **DiGiacinto, K.** & Jones, E. (2016). Student recruitment and retention efforts in PETE: Cloudy skies or silver linings. *Journal of Physical Education, Recreation & Dance*. 87 (8), 34-41.

DiGiacinto, K. (2014). Diversifying kinesiology: Untapped potential of historically black colleges and universities. *Quest*. 66 (2), 181-191.

DiGiacinto, K., Jones, E.M., Bulger, S.M. &Wyant, J.M. (2013). Effects of a behavioral economy-based recess intervention on the physical activity levels of elementary-aged girls. *The Global Journal of Health and Physical Education Pedagogy*. 2 (4), 274-296.

DiGiacinto, K.L. & Jones, E.M. (2010). Create an adventure challenge: Using recess time to supplement physical activity during the school day. *Strategies: A Journal for Physical and Sport Educators*.24, 30-32.

BOOK CHAPTERS:

DiGiacinto, K. (2021). Chronic Wellness. In D. Burt (Ed.), *A life of wellness through Kinesiology: Health and fitness for young adults*. (2nd ed., pp. 181-196). Cognella. (Differs from first edition because instructional materials were created: lecture slides, test banks, in text activities were updated, content updates to the chapter were made).

DiGiacinto, K. (2021). Acute Wellness. In D. Burt (Ed.), *A life of wellness through Kinesiology: Health and fitness for young adults*. (2nd ed., pp. 199-212). Cognella. (Differs from first edition because instructional materials were created: lecture slides, test banks, in text activities were updated, content updates to the chapter were made).

DiGiacinto, K. (2017). Chronic Wellness. In D. Burt (Ed.), *A life of wellness: Health and fitness for young adults*. (1st ed., pp. 167-182). Cognella. (First edition did not have instructor materials).

DiGiacinto, K. (2017). Acute Wellness. In D. Burt (Ed.), *A life of wellness: Health and fitness for young adults*. (1st ed., pp. 185-198). Cognella. (First edition did not have instructor materials).

DiGiacinto, K.L. (2012). *Softball*. Chapter in an online textbook for basic instruction program courses.

Housner, L.D., Metzler, M.W., Schempp, P.G., & Templin, T.J. (Eds.). (2009) *Historic Traditions and Future Directions of Research on Teaching and Teacher Education in Physical Education*. Morgantown: Fitness Information Technology.

EDITOR REVIEWED ARTICLES:

Gregory, J. (2015). Edited by **DiGiacinto, K.** Educator's Corner. *Strategies: A Journal for Physical and Sport Educators*.

BOOK CHAPTER REVIEWER:

2008- Reviewer for the *Historic Traditions and Future Directions of Research on Teaching and Teacher Education in Physical Education* publication. (Sections 4 and 5). Book citation is:

Housner, L.D., Metzler, M.W., Schempp, P.G., & Templin, T.J. (Eds.). (2009) *Historic Traditions and Future Directions of Research on Teaching and Teacher Education in Physical Education*. Morgantown: Fitness Information Technology.

REFEREED CONFERENCE PRESENTATIONS:

Hopson, K., & Brown, J. (2022). Course-based undergraduate research experiences (CUREs) in Health and Kinesiology programs. North Carolina Association for Athletics, Health, Physical Education, Recreation, Dance, and Sport Management Convention. October 27-29, 2022.

Bradshaw, S., **DiGiacinto, K.**, Smith, J., & Rogers, T. (2021). Grit, psychological capital, and social support predict perceived cohesion: Cohesion predicts retention in college. Association for Psychological Science Virtual National Convention. May 26 – September 1, 2021.

DiGiacinto, K., Bradshaw, S, Rogers, T., & Smith, J. (2021). *How gritty are Kinesiology majors?* SHAPE America Conference Virtual, National. April 14-17, 2021.

Brown, J. & **DiGiacinto, K.** (2021). *Stressful Situations in the Workplace: How to Survive and Thrive in the Warzone of Higher Education*. NAKHE Conference Virtual, National, Savannah, GA.

DiGiacinto, K. & Hemphill, M. (2020). *Overcoming barriers to building rock star graduate school applications*. NC SHAPE Convention Virtual, NC.

DiGiacinto, K. (2020). *Goal-Setting, tracking, and managing class physical activity with MOVbands*. NC SHAPE Convention Virtual, NC.

DiGiacinto, K. & Russell, J. (2020). *Hitting the ground running: NAKHE's 2019 Leadership Mentor program*. NAKHE Conference in Palm Springs, CA.

DiGiacinto, K., Bradshaw, S. D., Smith, J., Harrell, J., & Rogers, T. (2020). *What influences student satisfaction and retention? The role of grit and other psychological predictors*. ECSU Winter Faculty Institute. Elizabeth City, NC.

DiGiacinto, K. & Harrell, S. (2019). *Problems in the health classroom? Project based learning assignments*. NCAAHPERD-SM Convention, Winston-Salem, NC.

Bradshaw, S. & **DiGiacinto, K.** (2019). *Sustainability, climate change beliefs, ecocentrism, and physical activity: Driving between classes*. Association for Psychological Science Conference in Washington, DC.

DiGiacinto, K., Hersman, B., & Deutsch, J. (2019). *Implementation of problem/project-based learning (PBL) in an introduction to Kinesiology course*. SHAPE America Convention in Tampa, FL.

- Taji-Farouki, Y., Deutsch, J., Hersman, B., & **DiGiacinto, K.** (2019). *Introduction to the health. Moves. Minds.TM Service-Learning Program*. SHAPE America Convention in Tampa, FL.
- DiGiacinto, K.** & Hersman, B. (2019). *Successful strategies in the kinesiology classroom: Project-based learning*. NAKHE Conference in Savannah, GA.
- DiGiacinto, K** & Burt, D. (2019). *Implementing gamification in an intro to kinesiology course*. NAKHE Conference in Savannah, GA.
- DiGiacinto, K.** & Hersman, B. (2018). *Implementing project-based learning in high school Health and PE*. SHAPE America Convention in Nashville, TN.
- Burt, D. & **DiGiacinto, K.** (2018). *Using gamification techniques to increase physical literacy in school-age children*. SHAPE America Convention in Nashville, TN.
- Burt, D. & **DiGiacinto, K.** (2018). *When to open and when to close the proverbial door*. NAKHE Conference in Phoenix, AZ.
- Culp, B. **DiGiacinto, K.**, & Hersman, B. (2017). *Of most worth? Uncovering critical public pedagogy in movement spaces*. AIESEP Conference in Guadeloupe.
- Burt, D.J. & **DiGiacinto, K.** (2017). *The splitting of Kinesiology, purpose and housing*. NAKHE Conference in Orlando, FL.
- DiGiacinto, K.** & Culp, B. (2016). *So? Kinesiology student impressions on the value of cultural studies*. AIESEP International Conference in Laramie, WY.
- DiGiacinto, K.** & Hersman, B. (2016). *Don't be afraid of ICT: Modeling effective technology use for best practice*. AIESEP International Conference in Laramie, WY.
- Burt, D., Culp, B. & **DiGiacinto, K.** (2016). *Stewardship in doctoral students*. NAKHE Conference in San Diego, CA.
- Hersman, B., **DiGiacinto, K.**, Langdon, J., & James-Hassan, M. (2016). *Practicing what we preach: How to improve YOUR teaching effectiveness in increase student learning*. NAKHE Conference in San Diego, CA.
- James-Hassan, M., **DiGiacinto, K.**, Culp, B., Hersman, B., & Johnson, B. (2015). *Towards a culturally relevant physical education*. SHAPE America PETE & HETE Conference 2015 in Atlanta, GA.
- Johnson, B., Hersman, B., **DiGiacinto, K.**, James-Hassan, M., & Culp, B. (2015). *Navigating the waters: Lessons learned from junior PETE faculty*. SHAPE America PETE & HETE Conference in Atlanta, GA.

- Bulger, S., Braga, L., **DiGiacinto, K.** & Jones, E. (2015). *Student recruitment and retention efforts in PETE: Cloudy skies or silver linings*. SHAPE America PETE & HETE Conference in Atlanta, GA.
- Culp, B, **DiGiacinto, K.**, & Schmidlein, R. (2015). *Conceptualization of Sportsmanship Among Aspiring Coaches: A Visual Study*. SHAPE America Convention in Seattle, WA.
- DiGiacinto, K.** (2015). *A Cultural Studies Approach to Current Health, Wellness, Fitness, and Physical Education Trends*. NAKHE Conference in Clearwater Beach, FL.
- DiGiacinto, K.**, Tanner, S., and White, J. (2014). *Assessing and increasing MVPA in modified softball/baseball game play*. NCAAHPERD-SM Convention in Raleigh, NC.
- DiGiacinto, K.** & Culp, B. (2014). *Recruitment and retention of African American students in the field of physical education*. AIESEP World Congress in Auckland, NZ.
- Culp, B. & **DiGiacinto, K.** (2014). *PETE students' development of a social justice identity through use of a coaching archetype*. AIESEP World Congress in Auckland, NZ.
- DiGiacinto, K.** & Culp, B. (2014). *Engaging and mentoring African American students in kinesiology*. NAKHE Collaborative Congress in San Diego, CA.
- DiGiacinto, K.** (2014). *Diversifying kinesiology: Untapped potential of historically black colleges and universities*. NAKHE 2014 Hally Beth Poindexter Young Scholar Lecture, Collaborative Congress in San Diego, CA.
- Culp, B., **DiGiacinto, K.**, & James, M. (2013). *Preparing physical educators for civic engagement: A necessary shift from pomp to actual circumstance?* NAKHE 2013 conference in Fort Lauderdale, FL.
- Mohr, D., **DiGiacinto, K.**, & Townsend, S. (2012). *Strategies for Infusing FITNESSGRAM into PETE Programs*. NASPE PETE conference in Las Vegas, NV.
- DiGiacinto, K.** (2012). *HBCU Attitudes and Patterns: An Examination of the Attitudes Toward and Patterns of Physical Activity at Historically Black Colleges and Universities*. NAKPEHE conference in San Diego, CA.
- DiGiacinto, K.** Garnett, B., & Gueringer, S (2011, November). *SPARKing Recess Activity*. NCAAHPERD Conference, Winston-Salem, NC.
- DiGiacinto, K.** (2011, November). *Obesity Prevention in the Elementary School*. The 2011 Bi-Annual Symposium: Obesity: Yesterday, Today, Tomorrow. Elizabeth City, NC.

Jones, E.M., **DiGiacinto, K.**, & Wyant, J. (2011, March). *Recess-based incentive program on physical activity levels of elementary students*. Research Consortium poster presentation accepted for AAHPERD National Convention and Exposition, San Diego, CA.

DiGiacinto, K. (2011, January). *PE followed me home from school today: Effects of an activity challenge on youth out-of-school physical activity*. Poster session accepted for NAKPEHE conference, Orlando, FL.

DiGiacinto, K., Jones, E.J., & Wyant, J. (2010, June). *Mylan Park Adventure Challenge: Results of a semi-structured recess program*. Poster presented at the West Virginia Physical Activity Symposium, Charleston, WV.

DiGiacinto, K. (2010, March). *PE followed me home from school today*. Research Consortium Works in Progress Poster Session presented at the AAHPERD national convention, Indianapolis, ID.

DiGiacinto, K., & Housner, L. (2010, January). *Molding leaders: The impact of the West Virginia Health and Physical Education Leadership Academy*. Poster session presented at the NAKPEHE conference, Scottsdale, AZ.

DiGiacinto, K. (2009, October). *The Mylan Park Summer Shape-up Challenge: A family-based approach to physical activity promotion*. Paper presented at the WVAHPERD conference, Flatwoods, WV.

DiGiacinto, K., & Housner, L. (2009, October). *The Impact of the West Virginia Health and Physical Education Leadership Academy*. Paper presented at the 2009 NASPE conference, Myrtle Beach, SC.

DiGiacinto, K., Bulger, S., & Wiegand, R. (2009, January). *Rethinking PETE program admissions to include teacher candidate dispositions*. Paper presented at the NAKPEHE conference, Sarasota, FL.

Housner, L, **DiGiacinto, K.**, & Ramsey, C. (2008, November). *Whistle while you work: Dopey strategies for formative assessment*. Presented at the WVAHPERD conference, Davis, WV.

INVITED PRESENTATIONS:

Hopson, K. (2022). Organized Gates County Schools Health and Physical Education professional development day and presented 4 of the 7 sessions. October 27, Virtual.

DiGiacinto, K. (2020). Organized Elizabeth City Pasquotoank Public Schools professional development day and presented 2 of the 6 sessions. August 5, 2020.

DiGiacinto, K. (2015). *The politics of associations*. Invited presenter. NAKHE 2015 Leadership Development Workshop in Atlanta, GA.

DiGiacinto, K. (2013). *Assessing the professional development opportunities for NC student majors' organizations and clubs*. NCCC 2013 conference in High Point, NC.

DiGiacinto, K. (2009). *Conducting FITNESSGRAM and HEAP assessments*. Harrison County Teachers Workshop. December 14, 2009.

DiGiacinto, K. (2009). *Mylan Park Activity Challenge*. Preston County Wellness Committee. June 12, 2009.

DiGiacinto, K. (2008). Helped instruct participants in the proper use of pedometers for the *Active Living Every Day Online* research project. September 6, 2008.

DiGiacinto, K. (2008). *NASPE Standard 3: Physical activity assessment in and outside of school*. Brooke County Teachers Workshop. January 18, 2008.

ECSU HONOR'S PROGRAM THESIS ADVISOR

Cesar, Janine. (2023). *How Does Mentorship Affect the Career of Black Women in Athletic Training Programs?* Defense: April 26, 2023.

UNDERGRADUATE RESEARCH WEEK MENTORSHIP:

Kushto, B. (2022). *You're doing it right! Best practices in faculty development*. ECSU Undergraduate Research Week, Elizabeth City, NC. March 27 – 31, 2023.

Brown, J., Riddick, M., Riley, J., & Spence, M. (2019). *The effects of poverty on the health of special populations*. ECSU Undergraduate Research Week, Elizabeth City, NC. April 1-5, 2019.

Caldwell, K., Dancy, J. & Holley, D. (2019). *Methicillin-resistant Staphylococcus aureas (MRSA) outbreaks in aquatic facility locker rooms*. ECSU Undergraduate Research Week, Elizabeth City, NC. April 1-5, 2019.

Chestnut, R., Luster, N., & Watts, D. (2019). *Incidents of pool and spa head injuries and deaths*. ECSU Undergraduate Research Week, Elizabeth City, NC. April 1-5, 2019.

Daniels, A., Jordan, A., Miller, G. (2019). *A statistical review of pool and spa drownings in America*. ECSU Undergraduate Research Week, Elizabeth City, NC. April 1-5, 2019.

Gatling, L., Miles, L., & Vaughan, Q. (2019). *Alleviating poverty with infrastructure*. ECSU Undergraduate Research Week, Elizabeth City, NC. April 1-5, 2019.

Harrell, J., Kornegay, J., Warren, M., and K. Williams. (2019). *How poverty affects health in Africa*. ECSU Undergraduate Research Week, Elizabeth City, NC. April 1-5, 2019.

Lassiter, D., Saunders, D., Watson, B., & Jones, C. (2019). *The cyclical effects of poverty and unemployment*. ECSU Undergraduate Research Week, Elizabeth City, NC. April 1-5, 2019.

Perry, J., Kurtz, T, & Seymore, A. (2019). *How does insurance and access to medical care affect those in poverty?* ECSU Undergraduate Research Week, Elizabeth City, NC. April 1-5, 2019.

GRANT WRITING:

\$700,000.00 2023 Charles Koch Foundation General Proposal. *Viking Careers in Health Promotion Boot Camp*. **Hopson, K.** & Bradshaw, S. April 2023. Owner/ Co-PI

\$43,118.00 2023 Collaboratory Research Grant Program, HMSI Track, Seed Grant. *Impacting Physical and Psychological Health Through a Kinesthetic Classroom*. **Hopson, K.** & Bradshaw, S. April 2023. Owner/ Co-PI

\$11,758.00 2022 UNC-CH Gillings School of Public Health, The Carolina Center for Total Worker Health and Well-being, The Effects of Precarious Employment, Remote Work, Secondary Work, and Life-Career Narrative on Total Worker Health. Bradshaw, S. & **Hopson, K.**, August 2022. Co-PI

\$24,629.23 2020 University of North Carolina System Undergraduate Research Award Grant. *Level Up- The Undergraduate Student Health and Wellness Research and Graduate School Preparation e-Learning Boot Camp*. **DiGiacinto, K.**, Bradshaw, S., & Chow, A. September 2020. Not Funded. Owner/PI

\$3,920.00 2019 Clif Bar Foundation. *One Cause: Poverty Simulation*. **DiGiacinto, K.**, Bradshaw, S., & Kang, B.J., September 30, 2019. Not Funded. Owner/PI

\$33,410.25 2019 University of North Carolina System Undergraduate Research Award Grant. *Graduate School Research Boot Camp (GSRBC)*. **DiGiacinto, K.**, & Bradshaw, S. September 2019. Not Funded. Owner/PI

\$7,000.00 2019 Clif Bar Foundation. *Growing Healthy Communities*. **DiGiacinto, K.**, June 1, 2019. Not Funded. Lead PI

\$800,000.00 2019 Blue Cross and Blue Shield of North Carolina. *One Cause for Healthier Communities Initiative*. Bradshaw, S., Brown, J., **DiGiacinto, K.**, Emekalam, A, Haddad, R., Mills, C., & Mitchell, L. June 6, 2019. Not Funded. Investigator.

\$1,974.00	2019 Women Givers of Northeast North Carolina. North Carolina Community Foundation. <i>Using Heart Rate Monitor Technology to Enhance Instruction in High School Female Fitness Classes</i> . DiGiacinto, K. April 8, 2019. Not Funded. Owner/PI
\$2,000.00	2019 Northern Albemarle Community Foundation. North Carolina Community Foundation. <i>Using Heart Rate Monitor Technology to Enhance Instruction in High School Female Fitness Classes</i> . DiGiacinto, K. April 8, 2019. Not Funded. Owner/PI
\$1,500.00	2019-2020 National Association for Kinesiology in Higher Education. <i>Leadership Mentor Program</i> . DiGiacinto, K. & Russell, J. March 15, 2019. Funded
\$1,500.00	2018 Elizabeth City State University Mini Grant. <i>Grit and its' relationship to enrollment management</i> . DiGiacinto, K. November 2018. Funded.
\$28,384.00	2018 University of North Carolina System Undergraduate Research Grant joint proposal with Western Carolina University. <i>Empowering students to combat poverty through community action: Undergraduate research on The Poverty Simulation</i> . Schultz, C., Wells, G., Davis, T, DiGiacinto, K., & Bradshaw, S. May 2018. Funded.
\$129,216.00	2018 Thurgood Marshall College Fund, Inc. <i>ONE CAUSE: Community & University Social Engagement for Economic & Social Change</i> . Bradshaw, S., DiGiacinto, K., Haddad, R. May 5, 2018. Not Funded. PI.
\$231,639.59	2017 National Institutes of Health. <i>Reinforced Prescriber Recommendations as a Novel Health -Enhancing Physical Activity Promotion Strategy</i> . Emekalam, A., Dcosta, M., DiGiacinto, K. May 15, 2017. Not Funded. Investigator.
\$40,000	2017 Northern Albemarle Community Foundation. <i>Active Family Project</i> . Bradshaw, S. & DiGiacinto, K. May 2017. Not Funded.Co-PI.
\$977.32	2017 UNC Inter-institutional Planning Grant. <i>Positioning Sport for Development to Improve Adolescent Health in Rural North Carolina</i> . S. Warner, K. L. DiGiacinto, & M. B. Edwards. April 19, 2017. Not Funded Lead PI.
\$50,000	2016 United Negro College Fund Career Pathways Initiative Planning Grant. LOI submitted \$100,000 and invited to apply for grant. March 2016. Not Funded. Lead PI.
\$5,000.00	2014 Penn Center for Minority Serving Institutions, CMSIs Fellowship proposal submitted August 1, 2014. Not Funded. Lead PI.
\$68,600.00	2013 Vidant Health Foundation, Albemarle Hospital Regional Health Grant Program. DiGiacinto, K. & Osterhouse, P. Letter of Intent submitted January 11, 2013. Not Funded. CO-PI.

- \$5,000.00 2012 Blue Cross Blue Shield of North Carolina Foundation. *Heart Healthy Vikings*. October 26, 2012. Not funded. Lead Principal Investigator.
- \$5,000.00 2012 American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD) Research Consortium Early Career Investigator Grant. *African American Retention and Professional Development in Physical Education Teaching*. October 1, 2012. Not funded. Lead PI.
- \$1, 200.00 2012 National Historically Black Colleges and Universities Research Network for Health Services and Health Disparities Grant. *Vikings on the MOV*. May 2, 2012. Not Funded. Lead PI
- \$5,000.00** 2009 America on the Move, West Virginia on the Move, Schools on the Move grant recipient March 15, 2009. Used to fund my dissertation research. **Funded.**

PROFESSIONAL ECSU SERVICE:

- 2020-2021 ECSU University Curriculum Committee – **Chair**
- 2020-2021 Center for Teaching and Learning Advisory Committee - **Chair**
- 2020-2022 Academic Reintegration Committee (ARC) – Member
- 2020-2021 Master Advisor
- 2020-2021 Academic Advising Board - Member
- 2020-2021 Catalogue Committee - Member
- 2020-2020 Honorary Degree Committee - Member
- 2020-2021 Faculty Senate Executive Committee – **Faculty Assembly Delegate**
- 2020-2021 Department of Health and Human Studies – Social and Student Engagement Committee - **Chair**
- 2020-2021 Teacher Education Advisory Council - Member
- 2020-2020 SACSCOC Faculty Handbook Committee – **Chair**
- 2019-2020 Faculty Senate Executive Committee – **Faculty Assembly Alternate**
- 2019-2019 Elizabeth City State University Academic Program Realignment Taskforce (APRT) - Member

2019-2020	Department of Health and Human Studies – Social and Student Engagement Committee – Chair
2019-2020	Master Advisor
2019-2020	Teacher Education Advisory Council - Member
2018-2019	Campus Engagement Liaison
2018-2019	Master Advisor
2018-2019	Continuing Education Advisory Board - Member
2018-2019	Academic Advising Board - Member
2018-2019	Teacher Education Advisory Council - Member
2017-2019	John Gardner Institute’s Foundation of Excellence, Faculty Dimension Committee - Member
2017- Current	ECSU Campus Compact Committee Member – Member
2017-2018	Master Advisor
2017	CAEP Report Committee - Member
2016	ECSU Curriculum Taskforce - Member
2015-2018	ECSU Faculty - Senator
2015-2016	State Employees Combined Campaign Holiday Extravaganza Committee - Member
2015-2016	ECSU Faculty Senate Coordinator Handbook Committee - Member
2014-2016	Elizabeth City State University Faculty Senate Grievance committee - Member
2011- 2012	ECSU School of Education and Psychology Dispositional Review Team.
2010- 2012	ECSU School of Education and Psychology Conceptual Framework Committee- Responsible for dispositional assessment rubrics and procedures.

- 2010- 2012 ECSU School of Education and Psychology Clinical Experiences Committee-
Responsible for establishing clinical experience guidelines and procedures.
- 2010- 2012 ECSU School of Education and Psychology Policy and Procedures Committee-
On sub-committee to revise the admissions criteria and assessment for the School
of Education and Psychology's teacher education candidate selection process.
- 2010- 2012 ECSU School of Education and Psychology Dean's Advisory Committee-
Responsible for program improvement.
- 2010- 2012 ECSU School of Education and Psychology Teacher Education Council-
Responsible for aligning the education program with the new North Carolina
Department of Public Instruction requirements.

FUNDING HISTORY:

- \$1,900.00 BRIDGES Women's Leadership Program, The University of North Carolina at Chapel
Hill, Virtual Training due to COVID-19 Pandemic, September 10 – November 12, 2021.
- \$1,000.00 Title III Travel funding to attend and present at the National Association for Kinesiology
in Higher Education Conference. Palm Springs, CA, January 9-12, 2020.
- \$2,060.72 Title III funding to attend 2019 Professional and Organizational Development (PODs)
Network Conference. Pittsburgh, PA, November 13-17, 2019.
- \$989.21 Title III funding to receive 2019 NCAAHPERD-SM College/University Health
Education Teacher of the Year award, attend, and present at the North Carolina
Association for Athletics, Health, Physical Education, Recreation, Dance and Sport
Management Convention. Winston-Salem, NC, October 23-26, 2019.
- \$1,836.35 Title III and SAFRA funding to attend and present at the Society of Health and Physical
Educators National Convention and attend CAEP SPA Workshops on Health Education
Specialty Program Reviewer. Tampa, FL, April 9-13, 2019.
- \$875.31 2018 University of North Carolina System Undergraduate Research Grant joint proposal
with Western Carolina University. *One Cause: Poverty Simulation Facilitator Training*.
St. Louis, MO, November 11-13, 2018.
- \$2,388.60 Funding to participate in American Association of State Colleges and Universities
Emerging Leaders Program in Washington, DC, June 2-5, 2018.
- \$2,239.05 Title III and SAFRA funding to attend and present at the Society of Health and Physical
Educators National Convention and attend CAEP SPA Workshops on Health Education
Teacher Education Program Reports. Nashville, TN, March 19-24, 2018.

\$1,277.00	Title III Travel funding to attend Department Head Certification Training program and present at the National Association for Kinesiology in Higher Education Conference. Phoenix, AZ, January 3-7, 2018.
\$2,408.98	ECSU funded me to attend the Southern Association of Colleges and Schools Commission on Colleges, 12th Annual Institute on Quality Enhancement and Accreditation. Grapevine, TX, July 16-20, 2016.
\$1,300.00	Title III Travel funding to attend CAEP Evaluator Training and present at the National SHAPE America Physical Education Teacher Education and Health Education Teacher Education (PETE & HETE) Conference. Atlanta, GA October 28-31, 2015.
\$1,162.60	Title III Travel funding to attend a Physical Best Workshop and present at the National SHAPE America Convention. Seattle, WA March 17-21, 2015.
\$5,000.00	University of Pennsylvania Center for Minority Serving Institutions Fellowship. Not Funded
Full Funding	Title III funding from Elizabeth City State University to attend NCATE/NASPE Portfolio Workshop, attend and present at NASPE PETE, Las Vegas, NV. October 2-6, 2012.
\$1,500.00	Title III funding from Elizabeth City State University to attend SPARK K-2 and 3-6 Workshops, San Diego, CA. July 23-27, 2012.
\$500.00	POLAR Heart Rate Monitor funding to be a representative for NASPE Speak Out Day, Washington, D.C. March 29, 2012.
Full Funding	Title III funding from Elizabeth City State University to present and attend the NAKPEHE Conference in, San Diego, CA. January 5-7, 2012.
\$2,630.85	Title III funding from Elizabeth City State University to participate in Physical Best Certification training and present and attend the National AAHPERD Convention in, San Diego, CA. March 28-April 2, 2011.
Full Funding	Room and Registration paid for by the WVU College of Physical Activity and Sport Sciences for the West Virginia Physical Activity Symposium. Charleston, WV June 17-18, 2010.
\$450.00	Funding from the Coaching and Teaching Studies department to attend the 2010 AAHPERD convention. Indianapolis, IN. March 16-20, 2010. Additionally, transportation was provided by the College of Physical Activity and Sport Sciences
\$700.00	Funding from the Coaching and Teaching Studies department to attend the 2010 NAKPEHE conference. Scottsdale, AZ. January 6-9, 2010

- \$850.00 Funding from WVU College of Physical Activity and Sport Sciences and the Physical Education Teacher Education program to attend the NASPE Physical Education Conference in Myrtle Beach, SC. October 7-10, 2009
- \$994.47 Funding from WVU College of Physical Activity and Sports Sciences to attend the National AAHPERD Convention in Tampa Bay, FL. March 31-April 4, 2009
- \$200.00 Registration for the National AAHPERD Convention waived by Mike Davis, CEO of AAHPERD. March 31-April 4, 2009
- \$5,000.00 America on the Move, West Virginia on the Move, Schools on the Move grant recipient March 15, 2009. Used to fund my dissertation research. Donations from local businesses, sports teams, and universities were also collected and estimated in excess of \$54,200.00
- \$450.00 Graduate Student Travel Grant to present at the 2009 NAKPEHE conference. Sarasota, FL. January 4-6, 2009.
- Room and board paid for by WVAAHPERD for the “Midwest AAHPERD Council for Future Professionals Leadership 2008” conference. Angola, IN. October 2-4, 2008.

FUNDING SECURED FOR STUDENT PROFESSIONAL DEVELOPMENT:

- \$274.25 Secured funding from ECSU’s School of Science, Aviation, Health and Technology to take 10 students to the 2019 GOPHER Physical Education Supply hosted Professional Development Workshop “Change Your Emphasis” presented by Mr. Bo Davenport, GOPHER Training Representative in Perquimans, NC, August 22, 2019
- \$319.20 Secured funding from ECSU Student Affairs to take 2 students to the “TOGETHER WE CAN: Tobacco-Free HBSU Summit at the American Cancer Society Conference Center in Raleigh, NC, April 8, 2016.
- \$1,694.99 Secured funding from ECSU Student Affairs and NCAAHPERD-SM to take 5 students to the 2014 NCAAHPERD-SM Convention. Raleigh, NC November 20-22, 2014.
- \$2,000.00 Secured funding from ECSU Student Affairs and NCAAHPERD-SM to take 6 students to the 2013 NCAAHPERD Convention. Raleigh, NC November 21-23, 2013.
- \$2,983.52 Secured funding from ECSU Student Affairs and NCAAHPERD-SM to take 4 students to 2013 AAHPERD National Convention. Charlotte, NC April 24-27, 2013.
- Full Funding Secured funding from ECSU Student Affairs to take 6 students to Southern District AAHPERD Convention. Greensboro, NC, February 16-20, 2011.

PROFESSIONAL EXTERNAL SERVICE:

- 2022-2023 **Past Vice President** of the National Association for Kinesiology in Higher Education (NAKHE)
- 2021-2022 **Vice President** of the National Association for Kinesiology in Higher Education (NAKHE)
- 2021-2022 Managing Editor for the creation of the Journal of Digital Learning Innovations an open access, peer reviewed, journal of the North Carolina System Faculty Assembly
- 2021-2022 University of North Carolina System Faculty Assembly Executive Committee – **Parliamentarian**
- 2021-Current Reviewer for the Journal of Teaching in Physical Education (JTPE)
- 2020-2021 University of North Carolina System Faculty Assembly Executive Committee – **2 Delegate Caucus Representative**
- 2020-2021 University of North Carolina System Faculty Assembly Executive Committee – **Communications Committee - Co-chair**
- 2020-2021 Co-Editor for the creation of the Journal of Digital Learning Innovations an open access, peer reviewed, journal of the North Carolina System Faculty Assembly
- 2020-2021 **Vice President- Elect** of the National Association for Kinesiology in Higher Education (NAKHE)
- 2020-2021 NCAAHPERD-SM Professional Development Committee – Summer Series Organizer.
- 2020-2021 University of North Carolina System Faculty Assembly – Delegate (previous delegate retired)
- 2019-2020 University of North Carolina System Faculty Assembly Executive Committee – Communications Committee
- 2019-2020 University of North Carolina System Faculty Assembly Executive Committee – Journal of Digital Learning Development Committee
- 2019-2020 National Association for Kinesiology in Higher Education Social Justice, Cultural Diversity Task Force Member - Member
- 2019-2019 University of North Carolina System Faculty Assembly – Alternate

2018- 2020	National Association for Kinesiology in Higher Education Publications Committee - Member
2017-present	North Carolina Department of Public Instruction Health and Physical Education program reviewer.
2016-2020	NASPE CAEP Reviewer
2016-present	Reviewer for the International Journal of Kinesiology in Higher Education (IJKHE)
2015- 2017	Secretary of the National Association for Kinesiology in Higher Education (NAKHE)
2014- 2017	NCAAHPERD Student Majors' Club Advisor
2013-2014	North Carolina Association for Athletics, Health, Physical Education, Recreation, Dance, and Sport Management North Carolina College Conference for Physical Education President
2014- 2017	Strategies Editorial Review Board Committee Member
2014- 2015	SHAPE America National Convention and Expo presentation proposal reviewer for the Physical Activity program
2014- 2015	SHAPE America National Convention and Expo presentation proposal reviewer for the School Health Education program
2013-2015	NAKHE Membership sub-committee - Chair
2013-2016	Associate Editor for The Chronicle of Kinesiology in Higher Education
2013	NASPE presentation proposal review for the 2014 AAHPERD Convention
2012- 2015	NAKPEHE Membership sub-committee member
2012	NASPE presentation proposal reviewer for the 2013 AAHPERD Convention
2011- 2014	North Carolina College Conference of Professional Preparation in Physical Education and Health Education Executive committee officer- Term III, Term II, & Term I.
2011-2013	NCAAHPERD Student Services committee - Member
2011-2013	NCAAHPERD Editorial committee - Member
2011- 2012	Southern District AAHPERD General Division History Council Member-at-Large.

2011	Presentation proposal reviewer for the 2012 Southern District AAHPERD History subject area
2011	NASPE presentation proposal reviewer for the 2012 AAHPERD Convention
2011	Presented during the “Education in the East” college and campus tour, March 24, 2011
2010	Create aquatic workout programs for ECSU’s Women’s Volleyball Team
2009-2010	Member of the planning committee for the first ever West Virginia Physical Activity Symposium, June 17-18, 2010. Duties included procuring sponsorship. In-kind contribution of \$10,000.00 from Subway of West Virginia to cover the travel and media costs of having Jared Fogle speak during the Symposium.

TEACHING RESPONSIBILITIES:

Course	Title	Semester & Year	Enrollment
EDP 101	Learn Stratgs-Academic Success	Spring 2006	18
EDP 101	Learn Stratgs-Academic Success	Spring 2006	18
EDP 101	Learn Stratgs-Academic Success	Fall 2006	7
EDP 101	Learn Stratgs-Academic Success	Fall 2006	4
PET 358	Teaching Softball/Baseball	Fall 2007	18
PET 452	Teaching Outdoor Leisure Pursuits	Fall 2007	21
PE 157 *	Slow Pitch Softball	Fall 2007	26
PE 186 *	Outdoor Leisure Pursuits	Fall 2007	24
PET 358	Teaching Softball/Baseball	Spring 2008	21
PET 452	Teaching Outdoor Leisure Pursuits	Spring 2008	20
PE 157 *	Slow Pitch Softball	Spring 2008	23
PE 186 *	Outdoor Leisure Pursuits	Spring 2008	25
PET 233**	Pedagogy Theory/Application	Fall 2008	21
PET 358	Teaching Softball/Baseball	Fall 2008	22
PE 157*	Slow Pitch Softball	Fall 2008	33
PET 233**	Pedagogy Theory/Application	Spring 2009	23
PET 358	Teaching Softball/Baseball	Spring 2009	22
PE 157*	Slow Pitch Softball	Spring 2009	27
PE 173	Beginning Swimming	Summer 2009	11
PE 175	Lifeguard Training	Summer 2009	7
PET 324	Water Safety Instructorship	Summer 2009	13
PET 358	Teaching Softball/Baseball	Fall 2009	18
PET 228	Curriculum	Fall 2009	20
PE 157*	Slow Pitch Softball	Fall 2009	25
PE 173	Beginning Swimming	Fall 2009	15

PE 174	Intermediate Swimming	Fall 2009	15
PET 349	Fitness Education	Spring 2010	18
PET 358	Teaching Softball/Baseball	Spring 2010	21
PE 101*	Badminton	Spring 2010	48
GE 185	Health Concepts	Summer 2010	18
PE 389	WSI	Summer 2010	3
GE 185	Health Concepts	Fall 2010	34
PE 382	Curriculum & Assessment	Fall 2010	1
EDUC 470	Student Teaching Practicum	Fall 2010	4
EDUC 440	PE Methods	Spring 2011	2
EDUC 470	Student Teaching Practicum	Spring 2011	3
GE 180	Bowling	Summer 2011	15
HLTH 373	Health in Elm. School	Summer 2011	4
PE 363	Group Games and Rhythms	Summer 2011	6
GE 185	Health Concepts	Fall 2011	19
GE 173	Beginning Swimming	Fall 2011	16
PE 389	Water Safety Instruction	Fall 2011	3
PE 302	Movement Education	Fall 2011	14
EDUC 440	PE Methods	Fall 2011	6
EDUC 470	Student Teaching Practicum	Fall 2011	2
GE 173	Beginning Swimming	Spring 2012	15
PE 389	Water Safety Instruction	Spring 2012	4
PE 478	Pool Maintenance and Operation	Spring 2012	6
PE 302	Movement Education	Spring 2012	12
EDUC 440	PE Methods	Spring 2012	2
EDUC 470	Student Teaching Practicum	Spring 2012	5
GE 174	Swimming II	Summer 2012	8
HLTH 373	Health in the Elem. School	Summer 2012	12
PE 302	Movement Education	Fall 2012	11
PE 307	Teaching Lifetime Leisure Pursuits	Fall 2012	6
PE 316	Teaching Fitness Education	Fall 2012	6
EDUC 440	PE Methods	Fall 2012	5
EDUC 441	Clinical Experience PreK-5	Fall 2012	5
EDUC 442	Clinical Experience 6-12	Fall 2012	5
EDUC 470	Student Teaching Practicum	Fall 2012	3
PE 302	Movement Education	Spring 2013	11
PE 307	Teaching Lifetime Leisure Pursuits	Spring 2013	3
PE 316	Teaching Fitness Education	Spring 2013	11
EDUC 440	PE Methods	Spring 2013	4
EDUC 441	Clinical Experience PreK-5	Spring 2013	4
EDUC 442	Clinical Experience 6-12	Spring 2013	4
PE 478	Pool Maintenance and Supervision	Spring 2013	2
EDUC 470	Student Teaching Practicum	Spring 2013	2
PE 302	Movement Education	Fall 2013	11

PE 316	Teaching Fitness Education	Fall 2013	9
EDUC 440	PE Methods	Fall 2013	3
EDUC 441	Clinical Experience PreK-5	Fall 2013	3
EDUC 442	Clinical Experience 6-12	Fall 2013	3
PE 382	Curriculum and Assessment	Fall 2013	8
PE 239	Intro to Physical Education	Fall 2013	15
EDUC 470	Student Teaching Practicum	Fall 2013	5
PE 302	Movement Education	Spring 2014	12
EDUC 440	PE Methods	Spring 2014	2
EDUC 441	Clinical Experience PreK-5	Spring 2014	2
EDUC 442	Clinical Experience 6-12	Spring 2014	2
PE 382	Curriculum and Assessment	Spring 2014	10
HLTH 373	Health in the Elementary School	Spring 2014	32
PE 388	Lifesaving	Spring 2014	4
EDUC 470	Student Teaching Practicum	Spring 2014	1
PE 478	Pool Operation and Maintenance	Summer 2014	5
PE 307	Teaching Lifetime Leisure Pursuits	Fall 2014	13
PE 316	Teaching Fitness Education	Fall 2014	13
PE 302	Movement Education	Fall 2014	15
PE 239	Introduction to Physical Education	Fall 2014	16
PE 382	Curriculum and Assessment	Fall 2014	5
EDUC 440	PE Methods	Fall 2014	2
EDUC 441	Clinical Experience PreK-5	Fall 2014	1
EDUC 442	Clinical Experience 6-12	Fall 2014	1
PE 363	Group Games and Rhythms	Fall 2014	18
EDUC 440	PE Methods	Spring 2015	3
EDUC 441	Clinical Experience PreK-5	Spring 2015	3
EDUC 442	Clinical Experience 6-12	Spring 2015	3
HLTH 373	Health in the Elementary School	Spring 2015	33
PE 388	Lifesaving	Spring 2015	5
PE 478	Pool Operation and Maintenance	Spring 2015	4
EDUC 470	Student Teaching Practicum	Spring 2015	1
PE 307	Teaching Lifetime Leisure Pursuits	Fall 2015	13
PE 316	Teaching Fitness Education	Fall 2015	5
PE 239	Introduction to Physical Education	Fall 2015	22
PE 382	Curriculum and Assessment	Fall 2015	19
EDUC 440	PE Methods	Fall 2015	3
EDUC 441	Clinical Experience PreK-5	Fall 2015	3
EDUC 442	Clinical Experience 6-12	Fall 2015	3
EDUC 470	Student Teaching Practicum	Fall 2015	1
EDUC 470	Student Teaching Practicum	Spring 2016	3
HLTH 373	Health in the Elementary School	Spring 2016	26
PE 388	Lifesaving	Spring 2016	5
PE 478	Pool Operation and Maintenance	Spring 2016	6

EDUC 441	Clinical Experience PreK-5	Spring 2016	1
GE 169-01	Weight-Training	Spring 2016	22
GE 169-02	Weight-Training	Spring 2016	20
PE 401	Motor Learning and Behavior	Spring 2016	15
PE 401	Motor Learning and Behavior	Summer 2016	7
PE 316	Teaching Fitness Education	Fall 2016	20
EDUC 440	PE Methods	Fall 2016	10
EDUC 441	Clinical Experience PreK-5	Fall 2016	9
EDUC 442	Clinical Experience 6-12	Fall 2016	9
GE 169-01	Weight-Training	Fall 2016	20
EDUC 470	Student Teaching Practicum	Spring 2017	3
HLTH 373	Health in the Elementary School	Spring 2017	20
PE 388	Lifesaving	Spring 2017	3
PE 478	Pool Operation and Maintenance	Spring 2017	8
EDUC 441	Clinical Experience PreK-5	Spring 2017	1
EDUC 442	Clinical Experience 6-12	Spring 2017	1
PE 173	Swimming I	Fall 2017	15
PE 175	Intermediate Swimming	Fall 2017	9
PE 316	Teaching Fitness Education	Fall 2017	2
PE 382	Curriculum and Assessment	Fall 2017	4
PE 499	Aquatics and Fitness Internship	Fall 2017	1
EDUC 440	PE Methods	Fall 2017	5
EDUC 470	Student Teaching Practicum	Fall 2017	1
EDUC 470	Student Teaching Practicum	Spring 2018	4
HLTH 374	School Health Education	Spring 2018	14
KIN 383	Aquatics and Fitness Instruction	Spring 2018	4
PE 478	Pool Operation and Maintenance	Spring 2018	5
PE 199	Lifetime Physical Activity	Spring 2018	17
PE 199	Lifetime Physical Activity	Summer 2018	15
KIN 239	Introduction to Kinesiology	Fall 2018	30
EDUC 440	Methods and Materials of teaching PE and Health	Fall 2018	2
EDUC 470	Student Teaching Practicum	Spring 2019	2
HLTH 200	Intro to Health and Wellness Promotion	Spring 2019	19
KIN 239	Introduction to Kinesiology	Summer 2019	10
PE 199	Lifetime Physical Activity	Summer 2019	20
EDUC 440	Methods and Materials of Teaching PE and Health	Fall 2019	1
PE 199	Lifetime Physical Activity	Fall 2019	26
KIN 239	Introduction to Kinesiology	Fall 2019	37
KIN 316	Teaching Fitness Education	Fall 2019	9
EDUC 470	Student Teaching Practicum	Spring 2020	1
KIN 478	Pool Operation and Maintenance	Spring 2020	17
HLTH 374	School Health Education	Spring 2020	10
PE 199	Lifetime Physical Activity	Fall 2020	37
KIN 239	Introduction to Kinesiology	Fall 2020	40

KIN 379	Lifestyle, Weight Management, & Health Coaching	Fall 2020	14
KIN 316	Teaching Fitness Education	Spring 2021	11
KIN 478	Pool Operation and Maintenance	Spring 2021	11
KIN 493	Independent Study	Spring 2021	15
EDUC 440	Methods and Materials of Teaching PE and Health	Spring 2021	9
HLTH 360	Sexual Health Through the Lifespan	Summer 2021	16
KIN 239	Introduction to Kinesiology	Summer 2021	13
PE 199	Lifetime Physical Activity	Summer 2021	22
HLTH 465	Drug Education	Fall 2021	31
KIN 239	Introduction to Kinesiology	Fall 2021	39
KIN 379	Lifestyle, Weight Management, & Health Coaching	Fall 2021	16
KIN 382	Curriculum, Teaching, and Assessment	Fall 2021	6
PE 199	Lifetime Physical Activity	Fall 2021	40
HLTH 200	Intro to Health and Wellness Promotion	Spring 2022	37
KIN 478	Pool Operation and Maintenance	Spring 2022	20
KIN 239	Introduction to Kinesiology	Spring 2022	35
HLTH 360	Sexual Health Through the Lifespan	Spring 2022	16

(* = Supervised, ** = Assisted)

STUDENT TEACHING SUPERVISION:

Semester & Year	Number of Student Teachers	Grade Level
Fall 2007	2	Secondary
Spring 2008	2	Secondary
Fall 2008	6	Secondary
Spring 2009	6	Secondary & Elementary
Fall 2009	2	Elementary
Spring 2010	4	Secondary
Fall 2010	4	Secondary
Spring 2011	2	Elementary
Fall 2011	1	Elementary
Spring 2012	2	Elementary & Secondary
Fall 2012	3	Elementary & Secondary
Spring 2013	2	Elementary & Secondary
Fall 2013	5	Elementary & Secondary
Spring 2014	1	Elementary
Fall 2014	0	Program did not have STs
Spring 2015	1	Elementary
Fall 2015	1	Elementary
Spring 2016	3	Elementary & Secondary
Fall 2016	1	Secondary
Spring 2017	3	Elementary & Secondary

Fall 2017	1	Secondary
Spring 2018	4	Elementary & Secondary
Spring 2019	2	Secondary
Spring 2020	1	Elementary
Fall 2020	0	Program did not have STs
Spring 2020	0	Program did not have STs
Fall 2021	2	Elementary
Spring 2022	1	Elementary

ADVISING:

Semester & Year	Number of Advisees
Fall 2010	38
Spring 2011	26
Fall 2011	37
Spring 2012	40
Fall 2012	38
Spring 2013	42
Fall 2013	36
Spring 2014	30
Fall 2014	32
Spring 2015	28
Fall 2015	40
Spring 2016	35
Fall 2016	35
Spring 2017	20
Fall 2017	20
Spring 2018	19
Summer 2018	32
Fall 2018	18
Spring 2019	16
Fall 2019	15
Spring 2020	15
Fall 2020	20
Spring 2021	25
Fall 2021	28
Spring 2022	30

CONFERENCES ATTENDED:

NAKHE Conference, New Orleans, LA. January 2023.

NC SHAPE, Virtual. NC. October 27-29, 2022.

SHAPE America, Virtual. NC. April 13-17, 2021.

NAKHE Conference, Virtual. Savannah, GA. January 5-9, 2021.

NC SHAPE, Virtual. NC. November 1-3, 2020.

NAKHE Conference in Palm Springs, CA. January 8-11, 2020.

Professional and Organizational Development Network 2019, Pittsburgh, PA. November 13-17, 2019.

NCAAHPERD-SM 2019 Convention, Winston-Salem, NC. October 23-26, 2019.

SHAPE America 2019 Convention, Tampa, FL. April 9-13, 2019.

NAKHE 2019 Conference, Savannah, GA. January 9-12, 2019.

NAKHE 2018 Leadership Development Workshop, Scottsdale, AZ. July 11-13, 2018.

SHAPE America 2018 Convention, Nashville, TN. March 19-24, 2018.

NAKHE 2018 Conference, Phoenix, AZ. January 3-7, 2018.

AIESOP International Conference, Gosier, Guadeloupe. November 6-11, 2017.

NAKHE Leadership Development Workshop, Atlanta, GA. July 5-8, 2017.

NAKHE 2017 Conference, Orland, FL. January 3-7, 2017.

NCAAHPERD-SM Convention. Winston-Salem, NC. November 9-12, 2017.

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Institute on Quality Enhancement and Accreditation, Grapevine, TX. July 16-20, 2016.

NAKHE Leadership Development Workshop, Atlanta, GA. July 7-8, 2016.

NAKHE Department Chair Training Program, Atlanta, GA. July 6, 2016.

AIESOP International Conference, Laramie, WY. June 8-11, 2016.

NAKHE 2016 Conference, San Diego, CA. January 5-9, 2016.

Society of Health and Physical Educators, Physical Education in Higher Education and Health Education in Higher Education Conference, Atlanta, GA. October 28-31, 2015.

NCAAHPERD-SM North Carolina College Conference, High Point University, NC. September 18, 2015.

NAKHE 2015 Leadership Development Workshop, Atlanta, GA. July 8-10, 2015.

SHAPE 2015 Convention, Seattle, WA. March 16-21, 2015.

NAKHE 2015 Conference, Clearwater, FL. January 7-10, 2015.

NCAAHPERD-SM Convention, Raleigh, NC. November 20-22, 2014.

NCAAHPERD-SM North Carolina College Conference, High Point University, NC. September 12, 2014.

NAKHE 2014 Leadership Development Workshop, Atlanta, GA. July 10-11, 2014.

NAKHE 2014 Strategic Planning Workshop, Atlanta, GA. July 9, 2014.

AISEEP 2014 World Congress, Auckland, NZ. February 10-13, 2014.

“Exploring Opportunities and Facing the Challenges of the 21st Century.” NAKHE 2014 Collaborative Congress, San Diego, CA. January 7-11, 2014.

NCAAHPERD 2013 Conference, Raleigh, NC. November 21-23, 2013

NCCC 2013 Conference, High Point, NC. September 13, 2013

AAHPERD 2013 Convention, Charlotte, NC. April 23-27, 2013

NAKHE 2013 Conference. Fort Lauderdale, FL. January 3-5, 2013

NASPE PETE. Las Vegas, NV. October 3-6, 2012

North Carolina College Conference of Professional Preparation in Physical Education and Health Education. High Point, NC. September 14, 2012

NAKHE Leadership Conference, Atlanta, GA. July 11-13, 2012

NAKPEHE Conference. San Diego, CA. January 5-7, 2012

NCAAHPERD Conference. Winston-Salem, NC. November 16-18, 2011

North Carolina College Conference of Professional Preparation in Physical Education and Health Education. Elon, NC. September 16, 2011

“Oceans of Opportunity” AAHPERD National Convention. San Diego, CA. March 28-April 2, 2011

“Our Collective Strength” Southern District AAHPERD Convention. Greensboro, NC. February 16-20, 2011

“The *QUEST* for Significance: A Dialogue of Professional Impact” NAKPEHE Conference. Orlando, FL. January 6-8, 2011

“Adapting to Global Recovery: Strategies for Resource Building” Elizabeth City State University Grant Writing Workshop, Elizabeth City, NC. September 30- October 1, 2010

West Virginia Physical Activity Symposium, Charleston, WV. June 17-18, 2010

“Strength Through Partnerships” AAHPERD National Convention. Indianapolis, ID. March 16-20, 2010

“Good to Great” 2010 NAKPEHE Conference. Scottsdale, AZ. January 6-9, 2010

“Exploring and Ocean of Change” 2009 NASPE Conference on Physical Education Teacher Education. Myrtle Beach, SC. October 7-10, 2009.

“Many Voices One Mission” National AAHPERD Convention. Tampa Bay, FL. March 31-April 4, 2009

“History to Horizons, Understanding Our Past and Present, Constructing Our Future” 2009 NAKPEHE conference. Sarasota, FL. January 4-6, 2009

“Midwest AAHPERD Council for Future Professionals Leadership 2008” conference. Angola, IN. October 2-4, 2008

“History and Future Directions of Research in Physical Education” conference. Pittsburgh, PA. October 11-14, 2007